Southern Research STEM Education Outreach

Middle School Field Trip Experiences

2015 Alabama Course of Study Alignment

| | Green Engineering | Infectious Diseases | The Three Seas |
|---|--|--|---|
| | Physical Science Standards (Grade 8) | Life Science Standards (Grade 7) | Earth and Space Science Standards (Grade 6) |
| 15. Analyze evidence to explain how changes in human population, per capita consumption of natural resources, and other human activities affect Earth's systems. | | | ~ |
| 3. Construct an explanation of the function of specific cell structures for maintaining a stable environment. | | \checkmark | |
| 4. Construct models and representations of organ systems to demonstrate how multiple interacting organs and systems work together to accomplish specific functions. | | \checkmark | |
| 13. Create and analyze graphical displays to illustrate the relationships of kinetic energy to the mass and speed of an object. | \checkmark | | |
| 14. Use models to construct an explanation of how a system of objects may contain varying types and amounts of potential energy. | \checkmark | | |
| 16. Apply the law of conservation of energy to develop arguments supporting the claim that when the kinetic energy of an object changes, energy is transferred to or from the object. | \checkmark | | |
| | Science and Engineering Practices | | |
| Asking Questions and Defining Problems | \checkmark | \checkmark | \checkmark |
| Developing and Using Models | \checkmark | \checkmark | \checkmark |
| Planning and Carrying Out Investigations | \checkmark | \checkmark | ✓ |
| Analyzing and Interpreting Data | \checkmark | \checkmark | \checkmark |
| Using Mathematics and Computational Thinking | \checkmark | | |
| Constructing Explanations and Designing Solutions | \checkmark | | |

| Engaging in Argument from Evidence | | | |
|--|------------------------|--------------|--------------|
| Obtaining, Evaluating, and Communicating Information | | | |
| | Cross-Cutting Concepts | | |
| Patterns | \checkmark | \checkmark | \checkmark |
| Cause and Effect | | | \checkmark |
| Scale, Proportion, and Quantity | \checkmark | | |
| Systems and System Models | \checkmark | \checkmark | \checkmark |
| Energy and Matter | \checkmark | | |
| Structure and Function | \checkmark | | |
| Stability and Change | | | |